

Appendix C – Kingsford ELC – Reviewed June 2024

RAG

Improvement Outcomes What do we hope to achieve?	Measures of Success How will we know this has been achieved? <i>What evidence will we have?</i>	Actions Required What do we need to do?	Timescales	Resources Who and what is required? (including cost/fund)	
<b>Children are healthy, cared for and receiving meals.</b>	Meal times are effectively planned and carried out to meet health and wellbeing needs of children	<ul style="list-style-type: none"> <li>Meal times to be served within each play space with designated staff serving and supporting in line with rota.</li> <li>Meal time guidance note to be updated and shared with all ELC staff</li> <li>Continual evaluation of everyday practice of mealtimes and adapting practice through daily dialogue between staff members</li> </ul>	October 2023  October 2023  Ongoing	All ELC Staff  DHT  All ELC staff	Green Green Green
<b>Ensure all children are safe within the environment and accounted for at all times</b>	All staff will have a shared understanding of safety policy and procedures and can communicate and respond effectively to follow through on these.	<ul style="list-style-type: none"> <li>Person-centred risk assessments created for individual children and accessible to all staff as required</li> <li>Daily risk assessment to be completed in line with daily staff rota</li> <li>All staff to be aware of individual children's needs with personal plans being updated as and when appropriate as well as through termly review</li> </ul>	August 2023  Ongoing review  August 2023  Ongoing review	SEYPs  All staff  All staff	Green Green Yellow

<b>High quality self-evaluation that leads to change and improvement</b>	All staff to be engaged in self-evaluation activities throughout the year and understand the strengths of the setting and areas for improvement	<ul style="list-style-type: none"> <li>• Fully implement Quality Assurance calendar within the setting to embed self-evaluation practices.</li> <li>• Monthly focus on QI through the use of challenge questions to highlight quality practice</li> <li>• Consultation with all stakeholders to review key policies, linking in with focus QI</li> <li>• Review current vision, values and aims through engagement with children, staff and parents</li> <li>• Create updated vision, values and aims that are relevant to the Nursery linked to whole school work</li> </ul>	August 2024	DHT / SEYPs	
			August 2024	All staff	
			August 2024	DHT / SEYPs	
			October 2023	All staff	
			November 2023	All staff	
<b>High quality experiences and interactions</b>	Adult-child interactions will lead to a more positive learning experience	<ul style="list-style-type: none"> <li>• Further develop the 'buddy system' to give practitioners areas of responsibility within Literacy Numeracy and Health and Wellbeing to ensure challenge across the provision</li> <li>• Gap/strength analysis to be fully utilised to support environment audits ensuring that it is enabling and constantly evolving according to needs and development of skills</li> <li>• All staff to access CIRCLE training to support understanding of environment and the impact on children's learning</li> </ul>	August 2024	All staff	
			August 2024	All staff	
			November 2023	All staff	
			August 2024		

		<ul style="list-style-type: none"> <li>• Termly focused learning walks and QA visits to evaluate impact of training on practice within the setting based on Realising the Ambition with initial feedback to SEYPs</li> <li>• Senior staff to continue to direct and support to ensure high quality provision for all learners</li> <li>• Staff to be supported to involve themselves in play to extend and personalise learning and to embed training in practice</li> </ul>	Ongoing	SLT / Locality Leads / QIO QIM	
			Ongoing	SEYPs	
<b>Increased parental engagement</b>	Parents will be actively involved and included in their child's learning journey and with the life and work of the Nursery	<ul style="list-style-type: none"> <li>• Consistent use of rotas to ensure more informed dialogue between staff and families during handover regarding learning and care experience during the session</li> <li>• A nursery specific newsletter / weekly update to be developed to highlight key learning experiences that children have been involved in</li> <li>• Steering group to be established to meet termly to support consultation, policy creation, review and refresh</li> <li>• Stay and play sessions to be embedded termly as a feature of parental engagement</li> <li>• Key workers to ensure Focus Child approach is followed through to conclusion, including consultation with parents during the process using non-class contact time to support with this</li> <li>• Regular review and update of learning journey board and ebook which will then be highlighted to parents to demonstrate improvements and developments within the setting</li> <li>• Refreshed Vision, Values and Aims to be shared with parents through regular weekly communication</li> </ul>	Ongoing	All staff	
			August 2024	SEYPs	
			August 2024	DHT	
			December 2023	SEYPs	
			November 2023	All staff	
			Ongoing	All Staff	
			November 2023	DHT	